













	AUTUMN	SPRING	SUMMER
Y3	Where We Live Themes: Who we are Question: Where am I from?  <i>Community outcome: Contribute to the local community – working with the elderly, cleaning beaches etc.</i>	Stone Age to Iron Age Themes: Who we are; Power and Governance Question: What are the legacies of early humans?  <i>Oracy outcome: Y3 sharing assembly for parents – each class to present on a different era in answering the topic question.</i>	Our Changing World - Bangladesh Themes: Who we are; Sustainability Question: How's life different in Bangladesh to the UK?  <i>Social action outcome: Raising money for flood-hit area in the world/safe drinking water</i>
	Ancient Egypt Themes: Power and Governance; Peace and Conflict Question: What did the Egyptians do for us?  <i>Oracy outcome: Exhibition for parents with children using role-play as tour guides to entertain and educate visitors.</i>	The Romans Themes: Power and Governance; Peace and Conflict Question: What did the Romans do for us?  <i>Community Outcome: Roman banquet for parents, governors, community members to attend.</i>	Our Changing World - Rainforests Themes: Sustainability Question: Why are rainforests so important?  <i>Social action outcome: Planting tree project.</i>
Y5	Anglo-Saxons and Vikings Themes: Who we are; Peace and Conflict Question: What did the Anglo-Saxons & Vikings do for us?  <i>Oracy outcome: Story-telling circles with other classes (KS1/LKS2) invited to listen to stories being told.</i>	Rise and Fall of the British Empire Themes: Who we are; Justice and Fairness Topic Question: Was the Empire a force for good or evil?  <i>Community outcome: Art gallery inspired by British Empire topic with opening night for parents, carers, governors.</i>	Our Changing World - Food & Global Trade Themes: Power and Governance; Sustainability Topic Question: How does food end up on our table?  <i>Social action outcome: Growing fruit and vegetables to sell, trade etc.</i>
	World War II Themes: Peace and Conflict; Justice and Fairness Question: What was life like between 1939 and 1945?  <i>Oracy outcome: Public speaking competition, with children creating and performing speeches inspired by WW2.</i>	The Windrush Generation Themes: Who we are; Justice and Fairness Topic Question: How did Britain change after WW2?  <i>Community outcome: Children research and share stories of family/community members who have moved to the UK.</i>	Our Changing World – Climate Change Themes: Power and Governance; Sustainability Topic Question: What can we do to make the world a better place?  <i>Social action outcome: Direct action to protest climate change.</i>

Whole school democracy project week during Summer 2 (From Ancient Greece to Brexit)